



**Minutes from the meeting in  
Programme Committee for Global Health  
Monday 9 November 2020 at 14.30 – 16.00 p.m. (on Zoom)**

**Attendees:** Ingunn Marie S. Engebretsen, Sven Gudmund Hinderaker; Stein Atle Lie (IKO); Bente Moen (Head of CIH); Karen Marie Moland; Tehmina Mustafa; David Lackland Sam; Ingvild Fossgard Sandøy; Cecilie Svanes, Thorkild Tylleskär; student representative: Camilla Brox (1<sup>st</sup> year)

**Secretary:** Linda Karin Forshaw

**I Approval of the Agenda**

The agenda was approved. Subject 58/20 will be postponed until the next meeting.

**II Minutes from the Programme Committee meeting on 28 October 2020**

The minutes were approved.

**III Matters arising from the minutes**

- Re. Subject 49/20 - Meeting point for 2nd year master students. We set up weekly seminars on Mitt UiB on the activity *Research seminars* (INTH326), but this has not been widely used by the students. Bente thinks this has to be more organized in a similar way as last year. She will have a meeting with Elinor Bartle, Linda Karin Forshaw and Ana Lorena Ruano regarding this.
- Re. Subject 52/20 - Any other business. The Health System Game was carried out as planned and was a success.

**Subject 53/20 Matters of information**

***Admission elective courses 2021***

We received 207 applications to the elective courses within the deadline 2 November. An information e-mail was sent to academic staff at CIH regarding potential students from partner institutions. Most of the applicants will be rejected because they have no required affiliation to the tropEd network or partner institutions. 27 students from tropEd, Erasmus+ and partner institutions who applied for admission will be offered admission. In addition our master students also partake in courses.

**Subject 54/20 Master projects**

Fifteen master projects were proposed by the deadline. The projects were presented to the students by Bente Moen and Karen Marie Moland 16 October. After the meeting an online form was sent out for the students to select type of master's thesis; 60 ECTS credits or 30 ECTS credits in combination with an internship. They were also asked to select up to 3

master's projects from the list in ranked order by 6 November. 21 of 25 students responded, some have chosen from the list and some have defined their own projects and have identified appropriate supervisors. Based on feedback from the supervisors the students will be given written feedback on their assigned projects 20 November.

The master projects should in principle have a clear global health focus/relevance, but in view of the current corona-related travel restrictions and limited opportunities for fieldwork.

**Decision:** The Committee did not reach a conclusive decision on this, but agreed that the students who have defined their own projects must, in cooperation with their supervisor(s), complete the same form as the others and should clearly state a global health relevance.

### **Subject 55/20 Teaching and assessment of INTH315**

The University of Bergen has decided that all school exams must be changed to home exams. The original assessment form is a home assignment (counts 25 %) and a 4 hour written exam (counts 75 %).

**Decision:** There are various ways to organize this. The Committee agreed that it should not interfere with the *Proposal development* course (INTH330), which also has to be changed to online sessions. The written home assignment will go ahead as planned. Ingvild Fossgard Sandøy, who is the course coordinator, has just heard of this and needs time to think of the best solution given the circumstances. She will report back to the Committee

### **Subject 56/20 Teaching modality elective courses**

The teaching modality for the elective courses INTH328B, INTH323O, INTH321A, INTH356 and INTH310A will be online. Some were already online, while other have been revised from on campus to online. The Committee should discuss if our Master students should be offered blended learning, while all external students attend purely online.

**Decision:** The Committee decided to offer a sort of blended learning to our Master students, who need to be informed asap. The students who are in Bergen can meet on campus if it is open.

### **Subject 57/20 Student evaluations of SDG303**

17 of 25 students have completed the online questionnaire for the student evaluation of the course *Global health - challenges and responses* (SDG303). The feedback from the students was quite varied. Thorkild Tylleskär pointed out that the scale on the MCQ is not good and we need new wording for next time. Karen Marie gave a short summary:

Overall: poor (1), fair (4), good (4), very good (5) excellent (3)

- Should put more emphasis on overarching perspective and critical thinking
- Too many and too superficial lectures; Should move beyond the text book
- Long classroom days; should be more self study and less group work

- Learn less with in online learning – too much use of group work in break-out rooms
- HRAG was excellent
- Exam did not reflect what we learnt in class

The student representative Camilla Brox thought there is a little taste of a lot of topics. Some of the lecturers go more in depth, everything is more exciting the more you learn.

**Decision:** The Committee will take the feedback from the students into consideration when organizing the course next year. The questionnaire will be updated.

### **Subject 58/20 Guidelines for examiners – Master examination in Global Health**

The subject will be postponed until the next meeting because more complete guidelines must be drafted. Karen Marie Moland and Ingvild Fossgard Sandøy will continue working with them.

### **Subject 59/20 Report from the student representatives**

- The students have a lot of questions about the 30/30 Master project. There is a course description for Internship (INTH317), Camilla Brox will send this to her fellow students. The students are encouraged to contact Bente Moen or/and Karen Marie Moland.
- During the SDG303 course there were a lot of discussions in groups on Zoom. The groups were often too large, if there are more than 4-6 students it is challenging to get a discussion going. The students also think there has been too much in and out of Breakout rooms. If they are informed in advance, but many times during a 45 min. session is too much.
- The students wish to have information on how courses outside UiB are approved. Linda Karin Forshaw will send an e-mail regarding this to the students.
- Ingunn Engebretsen asked if the students had met each other in person. Most of them have, but a few have only participated online during the whole semester. It is difficult to become aware of individual student who might be struggling with loneliness or depression.

### **Subject 60/20 Any other business**

None